**MINUTES**

**REGULAR MEETING**

**BOARD OF DIRECTORS**

**COMMUNITY ROOTS CHARTER SCHOOL**

**September 9, 2019** **6:00 PM (PT) in D1- Library**

**29292 CROWN VALLEY PKWY. LAGUNA NIGUEL, CA 92677**

**INSTRUCTIONS FOR PRESENTATIONS TO**

**THE BOARD OF DIRECTORS BY PARENTS AND CITIZENS**

The Community Roots Charter School (“Charter School”) welcomes your participation at the Charter School’s Board meetings. The purpose of a public meeting of the Board of Directors (“Board”) is to conduct the affairs of the Charter School in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our Charter School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas are available to all audience members at the door to the meeting.
2. Blue “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Oral Communications.”
3. “Oral Communications” is set-aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
4. With regard to items that are on the agenda, you may specify that agenda item on your blue request form and you will be given an opportunity to speak for up to five (5) minutes when the Board discusses that item.
5. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.
6. Citizens may request that a topic related to school business be placed on a future agenda in accordance with the guidelines in the Charter School’s Board Policy. Once such an item is properly agendized and publicly noticed, the Board can respond, interact, and act upon the item.
7. In compliance with the Americans with Disabilities Act (ADA) and upon request, the Charter School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the Executive Director of Education’s office.
8. **CALL TO ORDER**
9. **ROLL CALL**

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| **NAME** | **PRESENT** | **ABSENT** |
| Lynn Bogart | X |  |
| Adele Sender | X |  |
| Matt Moses | X |  |
| Dan Pitman | X |  |
| Alan Guarino |  | X |

1. **FLAG SALUTE**
2. **ADOPTION OF THE AGENDA**

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| **Motion by** | Adele Sender |
| **Second by** | Dan Pitman |
| **Vote** | Approved |

1. **PUBLIC COMMENT**
2. **CONSENT AGENDA**

All matters listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion in the form listed below. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or the public request specific items to be discussed and/or removed from the Consent Calendar. The Board President and the staff recommend approval of all Consent Calendar items.

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| **Approval of Minutes** | To approve minutes from regular meeting of June 17, 2019. |
| **Approval of Local Indicators Report** |  |

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| **Motion by** | Adele Sender |
| **Second by** | Matt Moses |
| **Vote** | Approved |

1. **OPEN SESSION-**

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| **Approval of New Board Members** | **Lynn Bogart** - To approve the membership of Matt Zeiser. |

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| **Motion by** | Matt Moses |
| **Second by** | Dan Pitman |
| **Vote** | Approved |

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| **Approval of Unaudited Actuals** | **Larry Tamayo**   * Approve 2018-19 Unaudited Actuals - The Unaudited Actuals are submitted to the authorizer annually and reflect financial information from the previous fiscal year. The report is reviewed by the district primarily to determine financial stability of the charter school. |

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| **Motion by** | Dan Pitman |
| **Second by** | Adele Sender |
| **Vote** | Approved |

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| **Approval of Educational Protection Account** | With the passage of Prop 30, which temporarily increases the personal income tax rates for upper-income taxpayers and the sales tax rate for all taxpayers, the state officially established the Education Protection Account (EPA). Revenue generated from the increased taxes are deposited into the EPA and later distributed to districts and charter schools.  While funds form the EPA are part of a district’s or charter school’s general purpose funding, Prop 30 specifies that EPA und may not be used for salaries or benefits of administrators or any other administrative costs. |

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| **Motion by** | Adele Sender |
| **Second by** | Matt Moses |
| **Vote** | Approved |

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| **Review of Financials** | **Larry Tamayo**   * Review of the June 2018-2019 school financials. |
| **Executive Directors’ Reports** | **Eve Fein-** |
|  | **Jeremy Cavallaro-** |
| **Fundraising Committee Report** | **Dan Pittman** |

1. **CLOSED SESSION-** Matter Resolved
2. **ADJOURNMENT**

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| **Motion by** | Adele Sender |
| **Second by** | Matt Moses |
| **Vote** | Approved |