

School Name:

Date:

Community Roots Academy
School Year 2021-22

Strategy	Current Policy	Strength of Current Policy			Implementation of Current Policy				Notes
		Strong	Weak	No Policy	School Wide	Most Classrooms	A Few Classrooms	In Planning	
These are the strategies that you will be working to write into policy.	Write any current policy you have for each strategy into the corresponding boxes below. Next you will score the strength and implementation of each policy.								Opportunities, Barriers, Resources Needed, Rank Policies by Priority, etc.
Provide healthy choices for snacks and celebrations; limit unhealthy choices.	We limit unhealthy food for celebrations. Do not provide food for school-wide celebrations	✓			✓				Remind teachers at PD.
Provide water and low fat milk; limit or eliminate sugary beverages.	Water jugs in each classroom. No more water fountains due to Covid. No other beverages served besides low-fat + nonfat milks.	✓			✓				Ask district about water fountains
Provide non-food rewards.	Gotcha tickets given daily + rewarded w/ pens, notebooks, etc.	✓			✓				
Primarily non-food items should be sold through school fundraising activities.	N/A No food is sold through fundraising.	✓			✓				
Provide opportunities for children to get physical activity every day.	P.E. at least 2x a week Recess provided 2-3x per day	✓			✓				
The school demonstrates a commitment to neither deny nor require physical activity as a means of punishment.	We do <u>not</u> deny or require physical activity.	✓			✓				
Limit recreational screen time. (School based screen time)	We limit screen time to the educational program only.	✓			✓				

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		Strong Weak No Policy	School Wide Most Classrooms A Few Classrooms In Planning No Classrooms	
<p>List additional strategies that you will be working to write into policy.</p> <p>Garden to Table Nutrition Education</p>	<p>Write any <u>current policy</u> you have for each strategy into the corresponding boxes below. Next you will score the strength and implementation of each policy.</p> <p>We have began our garden program w/ allowing students to eat & take home food they helped grow.</p>	<p>✓</p>	<p>✓</p>	<p>Opportunities, Barriers, Resources Needed, Rank Policies by Priority, etc.</p> <p>Need bigger garden for more produce.</p>