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**MINUTES**

**REGULAR MEETING**

**BOARD OF DIRECTORS**

**COMMUNITY ROOTS CHARTER SCHOOL**

**June 21, 2022** **4:00 PM (PT) in D1- Library**

**29292 CROWN VALLEY PKWY. LAGUNA NIGUEL, CA 92677**

**INSTRUCTIONS FOR PRESENTATIONS TO**

**THE BOARD OF DIRECTORS BY PARENTS AND CITIZENS**

The Community Roots Charter School (“Charter School”) welcomes your participation at the Charter School’s Board meetings. The purpose of a public meeting of the Board of Directors (“Board”) is to conduct the affairs of the Charter School in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our Charter School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas are available to all audience members at the door to the meeting.
2. Blue “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Oral Communications.”
3. “Oral Communications” is set-aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
4. With regard to items that are on the agenda, you may specify that agenda item on your blue request form and you will be given an opportunity to speak for up to five (5) minutes when the Board discusses that item.
5. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.
6. Citizens may request that a topic related to school business be placed on a future agenda in accordance with the guidelines in the Charter School’s Board Policy. Once such an item is properly agendized and publicly noticed, the Board can respond, interact, and act upon the item.
7. In compliance with the Americans with Disabilities Act (ADA) and upon request, the Charter School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the Executive Director of Education’s office.
8. **CALL TO ORDER**
9. **ROLL CALL**

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| **NAME** | **PRESENT** | **ABSENT** |
| Lynn Bogart | X |  |
| Dan Pitman | X |  |
| Allan Guarino | X |  |
| Ty Torres | X |  |
| Matt Zeiser | X |  |
| Matt Moses | X |  |

1. **FLAG SALUTE**
2. **ADOPTION OF THE AGENDA**

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| **Motion by** | Dan Pitman |
| **Second by** | Ty Torres |
| **Vote** | Approved |

1. **PUBLIC COMMENT**
2. **CONSENT AGENDA**

All matters listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion in the form listed below. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or the public request specific items to be discussed and/or removed from the Consent Calendar. The Board President and the staff recommend approval of all Consent Calendar items.

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| **Approval of Minutes** | To approve minutes from regular meeting of May 24, 2021. |
| **Approval to Decline Con App** | Documents participation in federal programs and reserves or reports funding expenditures to ensure compliance with federal program requirements. ExED reviews and prepares the report. The Con App provides the school the opportunity to apply for Title funds. Community Roots declines these funds due to the minimal funding amount and time consuming compliance requirements.  |

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| **Motion by** | Matt Zeiser |
| **Second by** | Ty Torres |
| **Vote** | Approved |

1. **OPEN SESSION-**

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| **May Financials** | Review of monthly financials. The financials include but are not limited to, enrollment/attendance information, current Balance Sheet, YTD Income Statement, Check Register, updates on charter funding, Annual Budget, and Annual Forecast taking into account actuals and updated funding assumptions.  |

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| **Public Hearing and Adoption of 21-22 LCAP** | Charter schools are required to annually adopt their LCAP by June 30th. The LCAP is required each year and includes both a rolling three-year plan and an annual update for the previous school year. While charter schools are required to submit their LCAP to the chartering authority and county superintendent, neither party must approve. |

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| **Motion by** | Allan Guarino |
| **Second by** | Dan Pitman |
| **Vote** | Approved |

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| **Approval of 21-22 Budget** | The charter school budget is to be adopted by the Governing Board prior to the start of each fiscal year and no later than July 1. The budget is designed to be an accurate reflection of programmatic and infrastructure goals for the coming year. Charter authorizers and County superintendents are required to examine adopted budgets for compliance with state-adopted criteria and standards, to identify any needed technical corrections and to confirm the budget will allow the charter school to meet budget year financial commitments. |

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| **Motion by** | Ty Torres |
| **Second by** | Matt Zeiser |
| **Vote** | Approved |

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| **Approval of Education Protection Plan** | Whit the passage of Proposition 30, which temporarily increases the personal income tax rates for upper- income taxpayers and the sales tax rate for all taxpayers, the state officially established the Education Protection Account (EPA). Revenue generated from the increased taxes are deposited into the EPA and later distributed to districts and charter schools.  |

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| **Motion by** | Allan Guarino |
| **Second by** | Ty Torres |
| **Vote** | Approved |

1. **CLOSED SESSION- Executive Directors Employee Agreements**
2. **ADJOURNMENT**

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| **Motion by** | Dan Pitman |
| **Second by** | Allan Guarino |
| **Vote** | Approved |